

## Strategic Direction of Roedean Moira House

We are a girls' only school after the age of 4. We believe in single sex education until the age of 18, throughout the girls' journey through school. We believe in it because it allows a girl to flourish and be supported by her peer group; because girls study better in a single sex environment and because they are more aspirational in a single sex environment. We will continue to be a single sex school and encourage the pupils in our care to be ambitious academically and have high expectations of themselves with the confidence to work towards their ambitions.

We are proudly non-selective. The reason we are non-selective is that we believe that education is not just about achieving high academic grades (although we strive for and achieve those high grades) but about enriching life with a wide range of attributes - sporting, musical, social, technological, aesthetic, spiritual and creative. Our history shows us that we can have high expectations academically for all our pupils, but can also encourage, nurture and enable pupils to participate in a rich and diverse curriculum which gives them the life skills for further education and a fulfilling career.

We aim to have a 100% pass rate at A/A\*/B and a 75% pass rate at A/A\* at A level. We aim to be in the upper quartile of all academic national standard examinations.

We will always consider helping capable and strongly academic girls with scholarships, and exhibitions for sport, music, art and performing arts. We aim to provide scholarships for each main faculty, generally no more than two for each, each year, so that in the school at one time we may have approximately one third of our pupils on scholarships or exhibitions.

Bursaries will be linked to the surpluses generated from additional, non-charitable income such as summer schools.

We provide exceptional "value added", identifying a skill or attribute early in a girl's education and nurturing that skill through self-knowledge, self-esteem, self-confidence, self-discipline and resilience. We give girls responsibility from an early age so that they can take responsibility for their career, their lives and their development. As a result our academic outcomes are exceptional, but not at the expense of other enriching experiences and opportunities.

We have always had a strength in performing arts and creative arts. We aim to encourage an appreciation of the benefits to a girl's education of the ability to have the confidence to stand up in front of a room of people and "perform", projecting that confidence to empower them in later life.

We develop a plan for pupils from the moment they join the school which evolves as they develop. At each stage of their development, they are given the opportunity to balance academic development with other achievements and the curriculum is structured to allow time for them to optimise these learning opportunities.

We recognise that some girls will want a fuller academic curriculum and we will provide options which allow those girls to do so, but we will always ensure that other enriching options are available to them to choose.

We encourage respect for others and themselves from an early age. We develop a sense of responsibility from an early age, and giving opportunities for a collaborative approach, building leadership skills early in a girl's career. We encourage a contribution to the school community, the wider community and to others less fortunate.

We develop a sense of purpose, a clear ambition, a clear path for self-improvement, with emphasis on researching and accessing resources to choose courses and a career path, the right tertiary education and an ultimate goal.

We are a school which recognises many denominations, many cultures and many different perspectives. Founded on Christian principles but embracing other beliefs, we offer a rich, diverse and wide cultural experience and encourage research, investigation and understanding of different cultures, orientations and principles.

We have a strength in modern languages and in teaching English to foreign students.

We provide a safe and nurturing environment, one which allows students of all backgrounds to feel comfortable, supported and encouraged. We take seriously our duty to educate girls in taking responsibility for their behaviour and keep themselves safe and provide them with the support and information they need to do so.

We are not a “hot house”, a forcing school. We are not a “finishing” school. We do not seek to serve a narrow social stratum, nor are we focused on a specific career route for our pupils. We believe passionately in equal opportunity, in the rights of women to exceed the achievements of their mothers, on egalitarian principles of access an opportunity. Our founders wanted a “modern” education for women and we follow that principle - an education geared to the young women in today’s world, recognising their unique and undoubted value in society and enabling them to take their place in, and contribute to, that society - in whichever arena of society they decide to serve.

Ambitious, determined, attuned, confident young women with humility and determination, grace and knowledge, combined with a keen sense of justice and what is right and true, taking their place assertively and with self-confidence. That is the Roedean Moira House ambition.

#### Implications

- Concentrate on Pre-Prep to Year 13 in investment terms.
- Improve access to IT and technology.
- Improve facilities for sciences and technology.
- Invest in modern languages.
- Widen access to other cultural influences and broaden appeal to international markets.
- Maintain and strengthen investment and facilities in performing arts.
- Broaden academic options even if that means sharing with other schools.
- Overhaul discount policies to improve access.
- Focus on value added and academic outcomes.