



ROEDEAN MOIRA HOUSE PREVENTING EXTREMISM AND RADICALISATION SAFEGUARDING POLICY 2017-18

This policy is for the whole school including the Early Years Foundation Stage (EYFS)

Introduction

Roedean Moira House is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at Roedean Moira House recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

In adhering to this policy, and the procedures therein, staff and visitors will contribute to Roedean Moira House's delivery of the outcomes to all children, as set out in s10 (2) of the Children Act 2004.

This Preventing Extremism and Radicalisation Safeguarding Policy is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children in line with our statutory duties set out at s175 of the Education Act 2002 (s157 of the Education Act 2002).

Our school's Preventing Extremism and Radicalisation Safeguarding Policy also draws upon the guidance contained in the "Pan Sussex Child Protection Procedures" and DfE Guidance "Keeping Children Safe in Education, September 2016"; and specifically DCSF Resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK", DfE's "Teaching Approaches that help Build Resilience to Extremism among Young People" and Peter Clarke's Report of July 2014.

School Ethos and Practice

When operating this policy our School uses the following accepted Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

There is no place for extremist views of any kind in our school, whether from internal sources, pupils, staff or governors, or external sources - school community, external agencies or individuals. Our pupils see our school as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this - we have a duty to ensure this happens.

As a school we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views we are failing to protect our pupils.

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.



ROEDEAN MOIRA HOUSE PREVENTING EXTREMISM AND RADICALISATION SAFEGUARDING POLICY 2017-18

Therefore, we will provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalised.

Furthermore we are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Behaviour and Discipline Policy for pupils and the Code of Conduct for staff. Where misconduct by a teacher is proven the matter will be referred to the National College for Teaching and Leadership for their consideration as to whether to a Prohibition Order is warranted.

As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where pupils have not actively sought these out.
- Graffiti symbols, writing or art work promoting extremist messages or images
- Pupils accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, local authority services, and police reports of issues affecting pupils in other schools or settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

Our school will closely follow any locally agreed procedure as set out by the Local Authority and/or the Local Safeguarding Children Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

Teaching Approaches

We will all strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches children may experience elsewhere may make it harder for them to challenge or question these radical influences. In our school this will be achieved by good teaching, primarily via PSHE; but also by adopting the methods outlined in the Government's guidance 'Teaching approaches that help build resilience to extremism among young people' DfE 2011.



ROEDEAN MOIRA HOUSE PREVENTING EXTREMISM AND RADICALISATION SAFEGUARDING POLICY 2017-18

We will ensure that all of our teaching approaches help our pupils build resilience to extremism and give pupils a positive sense of identity through the development of critical thinking skills.

We will ensure that all of our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

We will be flexible enough to adapt our teaching approaches, as appropriate, so as to address specific issues so as to become even more relevant to the current issues of extremism and radicalisation. In doing so we will apply the 'key ingredients' for success following the three broad categories of:

- Making a connection with young people through good (teaching) design and a pupil centred approach.
- Facilitating a 'safe space' for dialogue, and
- Equipping our pupils with the appropriate skills, knowledge, understanding and awareness for resilience.

Therefore this approach will be embedded within the ethos of our school so that pupils know and understand what safe and acceptable behaviour is in the context of extremism and radicalisation. This will work in conjunction with our schools approach to the spiritual, moral, social and cultural development of pupils as defined in the ISI's School Inspection Handbook and will include the sound use of assemblies to help further promote this rounded development of our pupils.

Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution. We will achieve this by using a curriculum that includes:

- Citizenship programmes
- Open discussion and debate
- Work on anti-violence and a restorative approach addressed throughout curriculum
- Focussed educational programmes

We will also work with local partners, families and communities in our efforts to ensure our school understands and embraces our local context and values in challenging extremist views and to assist in the broadening of our pupil's experiences and horizons. We will help support pupils who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a pupil is being directly affected by extremist materials or influences we will ensure that that pupil is offered mentoring. Additionally in such instances our school will seek external support from the Local Authority and/or local partnership structures working to prevent extremism.

We will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

Use of External Agencies and Speakers



ROEDEAN MOIRA HOUSE PREVENTING EXTREMISM AND RADICALISATION SAFEGUARDING POLICY 2017-18

We encourage the use of external agencies or speakers to enrich the experiences of our pupils, however, we will positively vet those external agencies, individuals or speakers who we engage to provide such learning opportunities or experiences for our pupils.

Such vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the school's values and ethos. We must be aware that in some instances the work of external agencies may not directly be connected with the rest of the school curriculum so we need to ensure that this work is of benefit to pupils.

Our school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies
- Activities are properly embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication.
- Activities are matched to the needs of pupils
- Activities are carefully evaluated by schools to ensure that they are effective We recognise, however, that the ethos of our school is to encourage pupils to understand opposing views and ideologies, appropriate to their age, understanding and abilities, and to be able to actively engage with them in informed debate, and we may use external agencies or speakers to facilitate and support this.

Therefore by delivering a broad and balanced curriculum, augmented by the use of external sources where appropriate, we will strive to ensure our pupils recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help pupils develop the critical thinking skills needed to engage in informed debate.

Whistle Blowing

Where there are concerns of extremism or radicalisation Pupils and Staff will be encouraged to make use of our internal systems to Whistle Blow or raise any issue in confidence. Please refer to School Whistle Blowing Policy.

Child Protection

Please refer to our Safeguarding Policy for the full procedural framework on our Child Protection duties.

Staff will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a child or children may be at direct risk of harm or neglect. For example; this could be due to a child displaying risky behaviours in terms of the activities they are involved in or the groups they are associated with or staff may be aware of information about a child's family that may equally place a



ROEDEAN MOIRA HOUSE PREVENTING EXTREMISM AND RADICALISATION SAFEGUARDING POLICY 2017-18

child at risk of harm. (These examples are for illustration and are not definitive or exhaustive)

Therefore all adults working at the school (including visiting staff, volunteers' contractors, and students on placement) are required to report instances where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Lead.

Role of the Designated Safeguarding Lead (DSL) / Designated Safeguarding Officer (DSO)

The DSL/DSO works in line with the responsibilities as set out in the DfE Guidance 'Keeping Children Safe in Education'.

The DSL is the focus person and local 'expert' for school staff, and others, who may have concerns about an individual child's safety or well-being and is the first point of contact for external agencies.

In line with Recommendation 2 of Peter Clarke's Report; the role of the DSL is extended to include the responsibilities of the PREVENT strand of the Government's counter-terrorism strategy.

Training

Whole school in-service training on Safeguarding and Child Protection is organised for staff and governors yearly and complies with the prevailing arrangements agreed by the Local Authority and Local Safeguarding Children Board and will, in part, include training on extremism and radicalisation and its safeguarding implications.

The DSL/DSO attends training courses as necessary and the appropriate inter-agency training organised by the Local Safeguarding Children Board yearly, again this includes training on extremism and radicalisation and its safeguarding implications.

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school follow guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks.

We apply safer recruitment best practice principles and sound employment practice in General and in doing so deny opportunities for inappropriate recruitment or advancement.

We are alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence.

Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we minimise the opportunities for extremist views to prevail.



ROEDEAN MOIRA HOUSE PREVENTING EXTREMISM AND RADICALISATION SAFEGUARDING POLICY 2017-18

Role of School Council

The School Council undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The School Council support the ethos and values of our school and support the school in tackling extremism and radicalisation.

In line with Recommendation 13 of Peter Clarke's report, details of our School Council be published on our school website to promote transparency.

In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, September 2016' the School Council challenge the school's Senior Leadership Team on the delivery of this policy and monitor its effectiveness.

Governors review this policy annually and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.



ROEDEAN MOIRA HOUSE PREVENTING EXTREMISM AND RADICALISATION SAFEGUARDING POLICY 2017-18

School Prevent Risk Assessment 2017-18

Roedeans Moira House		Designated Safeguarding Lead		Date of assessment: June 2017		Date for review: June 2018		
Risk Area	Hazard	Severity in our school 1 - 5 (1=very severe, 5=not severe at all)	Likelihood in our school 1 - 5 (1=very likely, 5=not likely at all)	Risk Rating	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally	5	5	Low	Staff have received appropriate training and are familiar with the school safeguarding policy Contractors read the safeguarding notice when they sign in at reception	-	DSL	-
	Learners are radicalised by factors internal or external to the school	5	5	Low	Learners have received training in critical thinking as part of the curriculum Learners are taught about different		DSL/ HoS	

					cultures as part of the RE and PSHCE curriculum, evidenced in Schemes of Work.			
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	5	5	Low	The school communicates regularly with statutory partners regarding a range of concerns	-	DSL	-
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	5	5	Low	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners Opportunities to promote British values are clearly identified within all curriculum areas	-	DSL/ Director of Pastoral Care	-
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	5	5	Low	The school's values and ethos, and communication of these within the premises and through the curriculum	-	DSL/ Director of Pastoral	-

**ROEDEAN MOIRA HOUSE
PREVENTING EXTREMISM AND
RADICALISATION SAFEGUARDING POLICY 2017-18**

							Care	
Organisational culture	Staff or contracted providers are not aware of /do not subscribe to the values of the school	5	5	Low	Recruitment and induction programmes and ongoing staff development The induction training includes a specific item about the school ethos.	-	DSL	-
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism	5	5	Low	Appropriate whistleblowing policy and awareness raising training provided to all staff	-	Principal	-
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	5	5	Low	Speakers are signed in and collected by a member of staff and are not left alone with learners Guest speakers' policy including vetting prior to coming into school. A list of visiting speakers is held in school.		DSL/ Director of Pastoral Care	June 2017

**ROEDEAN MOIRA HOUSE
PREVENTING EXTREMISM AND
RADICALISATION SAFEGUARDING POLICY 2017-18**

	Extremist or terrorist related material is displayed within school premises	5	5	Low	Policy for the display of materials within school premises	-	DSL/ Director of Pastoral Care	-
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	5	5	Low	Room booking procedure which sets out the notice periods for hire and open source checking arrangements for external organisations	-	Principal	-
ICT and online study	Learners access extremist or terrorist material whilst using school networks	5	5	Low	School filtering procedures and a code of conduct acknowledged by all users when logging onto computers	-	e-safety officer	-
	Online/social media communications relating to extremist or terrorist material feature the school's branding	5	5	Low	The school has oversight of social media accounts set up by official learner groups or societies	-	e-safety officer	-



ROEDEAN MOIRA HOUSE PREVENTING EXTREMISM AND RADICALISATION SAFEGUARDING POLICY 2017-18

Related policies and documents

This policy should be read in conjunction with the following policies and documents:

- Employee Handbook
- Staff Handbook
- Code of Conduct for Employees
- Health Safety Handbook
- Boarding Staff Handbook
- National Minimum Standards for Boarding Schools
- ISI Handbook for the Inspection of Schools, Regulatory Requirements
- Teachers' Standards
- Departmental Handbook
- Keeping Children Safe in Education
- Safeguarding Policy
- Complaints Policy (Parents)
- Complaints Policy (Pupils)

POLICY REVIEWED BY SCHOOL: May 2018

POLICY REVIEWED BY SCHOOL COUNCIL: June 2017



NEXT REVIEW: May 2019

**ROEDEAN MOIRA HOUSE
PREVENTING EXTREMISM AND
RADICALISATION SAFEGUARDING POLICY 2017-18**