



## 1 INTRODUCTION

The School Council is required to set out a Code of Conduct for all school employees. The following code has been recommended for adoption by the School Council.

In addition to this policy, all staff employed under Teachers' Terms and Conditions of Employment have a statutory obligation to adhere to the 'Teachers' Standards 2012' and in relation to this policy, Part 2 of the Teachers' Standards - Personal and Professional Conduct.

Employees should be aware that a failure to comply with the following Code of Conduct could result in disciplinary action including dismissal.

## 2 PURPOSE, SCOPE AND PRINCIPLES

A Code of Conduct is designed to give clear guidance on the standards of behaviour all school staff are expected to observe, and the school should notify staff of this code and the expectations therein. School staff are role models and are in a unique position of influence and must adhere to behaviour that sets a good example to all the pupils/students/boarders within the school. As a member of a school community, each employee has an individual responsibility to maintain their reputation and the reputation of the school, whether inside or outside working hours.

This Code of Conduct applies to:

- all staff who are employed by the school, including the Principal;
- all staff in units or bases that are attached to the school.

The Code of Conduct does not apply to:

- employees of external contractors and providers of services (e.g. contract builders).

(Such staff are covered by the relevant Code of Conduct of their employing body)

## 3 SETTING AN EXAMPLE

- 3.1 All staff who work in schools set examples of behaviour and conduct which can be copied by pupils/students/boarders. Staff must therefore avoid using inappropriate or offensive language at all times.
- 3.2 All staff must, therefore, demonstrate high standards of conduct in order to encourage our pupils/students/boarders to do the same.
- 3.3 All staff must also avoid putting themselves at risk of allegations of abusive or unprofessional conduct.
- 3.4 This Code helps all staff to understand what behaviour is and is not acceptable.



## 4 SAFEGUARDING PUPILS/STUDENTS/BOARDERS

4.1 Staff have a duty to safeguard pupils/students/boarders from:

- physical abuse
- sexual abuse
- emotional abuse
- neglect

4.2 The duty to safeguard pupils/students/boarders includes the duty to report concerns about a pupil/student/boarder to the school's Designated Safeguarding Lead for Child Protection.

4.3 The school's DSL is Elodie Vallantine; the Deputy DSL is Rebecca Swingle-Putland and the Designated Safeguarding Officers are Cecy Kemp, Joann Talkington, Dawn Karkach and Karen Justice.

4.4 Staff are provided with copies of the school's Safeguarding Policy, Preventing Extremism and Radicalisation Safeguarding Policy and Whistleblowing Procedure on the school system and staff must be familiar with these documents.

4.5 Staff must not seriously demean or undermine pupils/students/boarders, their parents/carers/guardians, or colleagues.

4.6 Staff must take reasonable care of pupils/students/boarders under their supervision with the aim of ensuring their safety and welfare.

4.7 Staff need to be aware the offence under section 16 of The Sexual Offences Act 2003, which provides that it is an offence for a person aged 18 or over (e.g. teacher, youth worker) to have a sexual relationship with a child under 18 where that person is in a position of trust in respect of that child, even if the relationship is consensual. A situation where a person is in a position of trust could arise where the child is in full-time education and the person looks after children under 18 in the same establishment as the child, even if s/he does not teach the child.

## 5 PUPIL/STUDENT/BOARDER DEVELOPMENT

5.1 Staff must comply with school policies and procedures that support the well-being and development of pupils/students/boarders.

5.2 Staff must co-operate and collaborate with colleagues and with external agencies where necessary to support the development of pupils/students/boarders.

5.3 Staff must follow reasonable instructions that support the development of pupils/students/boarders, including ensuring that contact with them is only made in a professional capacity throughout their time at school.

## 6 HONESTY AND INTEGRITY

6.1 Staff must maintain high standards of honesty and integrity in their work. This includes the handling and claiming of money and the use of school property and facilities.



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- 6.2 All staff must comply with the Bribery Act 2010. A person may be guilty of an offence of bribery under this act if they offer, promise or give financial advantage or other advantage to someone; or if they request, agree or accept, or receive a bribe from another person. If you believe that a person has failed to comply with the Bribery Act, you should refer to the Whistleblowing procedure for schools.
- 6.3 Gifts from suppliers or associates of the school must be declared to the Principal, with the exception of “one off” token gifts from pupils/students/boarders or parents/carers/guardians. Personal gifts from individual members of staff to pupils/students/boarders are inappropriate and could be misinterpreted.

### 7 CONDUCT OUTSIDE WORK

- 7.1 Staff must not engage in conduct outside work which could seriously damage the reputation and standing of the school or the employee’s own reputation or the reputation of other members of the school community.
- 7.2 In particular, criminal offences that involve violence or possession or use of illegal drugs or sexual misconduct are likely to be regarded as unacceptable.
- 7.3 Staff must exercise caution when using information technology and be aware of the risks to themselves and others.
- 7.4 Staff may undertake work outside school, either paid or voluntary, with the Principal’s permission, provided that it does not conflict with the interests of the school nor be to a level which may contravene the working time regulations or affect an individual’s work performance.
- 7.5 Staff must not engage in inappropriate use of social network sites which may bring themselves, the school, school community or employer into disrepute.

### 8 CONFIDENTIALITY

- 8.1 Where staff have access to confidential information about pupils/students/boarders or their parents/carers/guardians, staff must not reveal such information except to those colleagues who have a professional role in relation to the pupil/student/boarder.
- 8.2 All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil/student/boarder is bullied by another pupil/student/boarder (or by a member of staff), this needs to be reported and dealt with in accordance with the appropriate school procedure. It must not be discussed outside the school, including with the pupil’s/student’s/boarder’s parent/carer/guardian, nor with colleagues in the school except with a senior member of staff with the appropriate role and authority to deal with the matter.
- 8.3 However, staff have an obligation to share with their manager or the school’s DSL any information which gives rise to concern about the safety or welfare of a pupil/student/boarder. Staff must never promise a pupil/student/boarder that they will not act on information that they are told by the pupil/student/boarder.



**9 DISCIPLINARY ACTION**

- 9.1 All staff need to recognise that failure to meet these standards of behaviour and conduct may result in disciplinary action, including dismissal.

**Related policies and documents**

This policy should be read in conjunction with the following policies and documents:

Employee Handbook  
Staff Handbook  
Health Safety Handbook  
Boarding Staff Handbook  
National Minimum Standards for Boarding Schools  
ISI Handbook for the Inspection of Schools, Regulatory Requirements  
Teachers' Standards  
Departmental Handbook  
Keeping Children Safe in Education  
Safeguarding Policy  
Complaints Policy (Parents)  
Complaints Policy (Pupils)

POLICY REVIEWED BY SCHOOL: June 2018

POLICY REVIEWED BY SCHOOL COUNCIL: June 2018

NEXT REVIEW: June 2019