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## **Behaviour Management Policy**

### **Statement of intent**

Our nursery believes that children flourish best when they know how they are expected to behave and should be free to play and learn without the fear of being hurt or unfairly restricted by anyone else.

### **Aim**

We aim to provide an environment in which there is acceptable behaviour and where children learn to respect themselves, other people and their environment.

### **Methods**

- We require all staff, helpers and students to provide a positive model of behaviour by treating children, parents and each other with friendliness, care and courtesy.
- We require all staff, helpers and students to use positive strategies for handling any conflict by helping children find solutions in ways, which are appropriate for the children's ages and stages of development - for example distraction, praise and reward.
- We familiarise new staff and helpers with the nursery behaviour policy and its rules for behaviour.
- We expect all members of the nursery - children's parents, staff, helpers and students - to keep to the rules, requiring these to be applied consistently.
- We praise and endorse desirable behaviour such as kindness and willingness to share.
- We avoid creating situations in which children receive adult attention only in return for undesirable behaviour.
- We recognise that codes for interacting with other people vary between cultures and require staff to be aware of - and respect - those used by members of the nursery.
- When children behave in unacceptable ways, we help them to see what was wrong and how to cope more appropriately.
- We never send children out of the room by themselves.
- We never use physical punishment, such as smacking or shaking. Children are never threatened with these.
- We do not use techniques intended to single out and humiliate individual children.
- We only use physical restraint, such as holding, to prevent physical injury to children or adults and/or serious damage to property. Details of such an event (what happened, what action was taken and by whom, and the names of witnesses) are brought to the attention of the Head of the Nursery and are recorded in our Incident Book. A parent is informed on the same day and signs the Incident Book that he/she has been informed.

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- In case of serious misbehaviour, such as racial abuse, we make clear immediately the unacceptability of the behaviour and attitudes, by means of explanations rather than personal blame.
  - We do not shout or raise voices in a threatening way to respond to children's behaviour.
  - We handle children's unacceptable behaviour in ways, which are appropriate to their ages and stages of development - for example by distraction, discussion or by withdrawing the child from the situation.
  - We work in partnership with the children's parents. Parents are regularly informed about their child's behaviour. We work with parents to address recurring unacceptable behaviour, using objective observation records to help us to understand the cause and to decide jointly how to respond appropriately.

### **Corporal Punishment and Physical Restraint**

Corporal punishment is never to be administered by anyone at the school, staff, student or volunteer. There may be times when physical intervention may be necessary. Staff must follow the guidelines written in the Physical Restraint Policy.

The person responsible for Behaviour Management in the Early Years Foundation Stage (EYFS) is Judith Partridge.